

Post-Baccalaureate  
DNP Program Courses by Curriculum Component

<b>Systematic Evaluation of Practice (18 credits required)</b>	<b>Credits Required</b>
<b>Graduate Statistics Course (prerequisite)</b>	0
<p style="text-align: center;"><b>N706 Nursing Research</b></p> <p>Examines a variety of research methods available to address health care problems and issues in general, and nursing in particular.</p>	3
<p style="text-align: center;"><b>N761 Program Planning, Evaluation and Quality Improvement</b></p> <p>Provides content in theory, concepts, and methods of program planning and evaluation in the context of health care and community health organizations. Provides basic concept related to designing and implementing health services quality improvement projects.</p>	3
<p style="text-align: center;"><b>N764 Nursing and Health Informatics</b></p> <p>Application of computer and information technologies to support nursing in the diagnosis and treatment of human responses to health, illness, and developmental challenges. Identification of information processing challenges and evaluation of informatics solutions. Ethical, legal and social issues related to informatics in patient care.</p>	3
<p style="text-align: center;"><b>N806 Evaluation and Application of Evidence-Based Practice</b></p> <p>This course evaluates collective evidence and applies it, as appropriate, as a basis for improving nursing practice, health care, and healthcare outcomes.</p>	3
<p style="text-align: center;"><b>N906 Scholarly Project I, II, III</b></p> <p>Independent scholarly project involves a systematic, evidence-based approach to enhance health-related outcomes. Project completed over two to three semesters.</p>	6

<b>Leadership/Policy Component (14 credits required)</b>	<b>Credits Required</b>
<p style="text-align: center;"><b>N703 Health Care and Public Policy in the U.S.</b></p> <p>An overview of the development and implementation of health policy in the US includes legislative process, influences on these processes and nursing role. Analysis of health policies, impact of policies on health care systems and health of populations.</p>	3
<p style="text-align: center;"><b>N704 Leadership in Advanced Practice Nursing I</b></p> <p>Transition and expansion of leadership role for advanced practice. Emphasis on the development of effective, ethical leadership styles; interpretation of legal and professional requirements and regulations; examination of the ethics, values, beliefs, and norms of decision-making in interdisciplinary, collaborative practice.</p>	3
<p style="text-align: center;"><b>N708 Ethics for Advanced Practice in Health Care</b></p> <p>The emphasis of the course is on exploration of ethical knowledge development with a focus on clarification, analysis and justification relevant to advanced nursing practice; examination and development of learners' moral understanding; and distinguishing between moral and other professional responsibilities.</p>	2
<p style="text-align: center;"><b>N772 Leadership and Organizational Decision-Making in Health Care</b></p> <p>Provides advanced practice nurses with competencies (attitudes, knowledge and</p>	3

skills) to improve patient, organizational, and health systems performance outcomes. Effective organizational and systems leadership will help to eliminate health disparities, promote patient safety and excellence in practice.	
<b>Elective</b> Students in consultation with their advisor may select from a variety of courses on campus or off campus.	3

<b>Practice Component (36 credits required)</b>	<b>Credits Required</b>
<b>1. Advanced Practice Core</b>	<b>12 Credits Total</b>
<b>N702 Health Promotion &amp; Illness Prevention in Diverse Populations</b> Health promotion and disease prevention interventions are examined for populations, incorporating multidisciplinary approaches. Focuses on developing increased knowledge, appreciation, and skills for health promotion and disease prevention among diverse communities. Addresses epidemiological, individual, socio-economic, and environmental factors related to health status. Proposes strategies to reduce health disparities among vulnerable populations.	3
<b>N601 Advanced Assessment</b> Course focuses on development of advanced assessment and physical examination skills. Separate sections focus on different settings (acute care, primary care) and clinical populations (adult, aging, pediatrics, women's health).	3
<b>N605 Pharmacotherapeutics for Advanced Practice Nurses</b> Pharmacotherapeutics content and application for advanced practice nursing. Emphasis on selection of appropriate therapeutics, development of clinical decision-making skills, and examination of legal, ethical, and safety issues in prescribing medications.	3
<b>N811 Advanced Pathophysiology</b> In-depth study of selected physiological and pathophysiological concepts with application to advanced clinical practice across the lifespan.	3
<b>2. Population Theory Core: Choose only one population</b>	<b>3 Credits Total</b>
<b>N722 Advanced Practice Nursing Theory: Adults and Older Adults</b> Provides advanced practice nurses with competencies (attitudes, knowledge and skills) to improve patient, organizational, and health systems performance outcomes. Effective organizational and systems leadership will help to eliminate health disparities, promote patient safety and excellence in practice.	Choose one course: 3
<b>N741 Advanced Practice Nursing Theory: Family Process &amp; Child Development</b> Analyzes selected family and child development theories and research that inform advanced practice nursing. Applies these concepts to assess child and family needs, enhance the parent-child relationship, and develop family-centered, culturally responsive interventions in health and illness.	
<b>N751 Advanced Practice Nursing Theory: Psychiatric Mental Health</b> Analysis and integration of selected theories and models in psychotherapy, neuroscience, mental health, psychiatric disorders, and advanced psychiatric mental health nursing in complex care settings with diverse patients, communities, and populations.	
<b>3. APN Clinical/Leadership Practicum &amp; Role Core: Sections of these courses offered by population/role focus</b>	<b>21 Credits Total</b>

<p><b>N726 Foundations for APN Clinical Practice I</b></p> <p>Designed to advance students' knowledge for clinical decision making. Health promotion, illness prevention and common health conditions are emphasized. Content tailored to APN role and population focus.</p>	3
<p><b>N727 Foundations for APN Clinical Practice II</b></p> <p>Designed to continue to advance students' knowledge for clinical decision-making. Complex and chronic health conditions are emphasized while continuing to promote health maintenance within the context of existing health problems. Content tailored to APN role and population focus.</p>	3
<p><b>N826 Foundations for APN Clinical Practice III</b></p> <p>Designed to continue to advance students' knowledge for clinical decision-making. Coordination of complex care across systems and settings will be emphasized. Content tailored to APN role and population focus.</p>	3
<p><b>N728 Advanced Practice Clinical Application and Role Development I</b></p> <p>Supervised clinical practicum focuses on the continued development and application of advanced health promotion, assessment and clinical management skills within the context of chronic illness and complex health issues. Practicum tailored to APN role and population focus.</p>	3
<p><b>N729 Advanced Practice Clinical Application and Role Development II</b></p> <p>Supervised clinical practicum focuses on the continued development and application of advanced health promotion, assessment and clinical management skills within the context of chronic illness and complex health issues. Practicum tailored to APN role and population focus.</p>	3
<p><b>N828 Clinical Leadership III</b></p> <p>The focus of the Doctorate of Nursing Practice supervised clinical practice course is to enhance clinical leadership skills within the role of an Advanced Practice Nurse. Students collaborate with a faculty course professor and clinical preceptor to meet individualized learning objectives.</p>	3
<p><b>N829 Clinical Leadership IV</b></p> <p>The focus of this Doctor of Nursing Practice supervised clinical practice course is to continue to enhance clinical leadership skills within the role of an Advanced Practice Nurse. Students collaborate with a faculty course professor and clinical preceptor to meet individualized learning objectives.</p>	3